

## UNIVERSITY CORE CURRICULUM

### SECTION III. INTEGRATIVE STUDIES - INTERDISCIPLINARY

1. COURSE NUMBER: **LING 320i/WMST 320i** SEMESTER HOURS: **3**  
  
COURSE TITLE: **Language, Gender, and Power**  
Start Date: Fall 1999  
Start Date: Spring 2002, Add WMST 320i
2. COURSE FORMAT: Lecture and discussion. Average class size: 20.
3. STUDENT LEARNING OBJECTIVES: Students will be able to: 1) write coherent essays which summarize and synthesize the reading material on language and gender; 2) make critical assessments of the readings; and 3) connect the theories and ideas about language use and gender they encounter in academic articles to their own experiences and observations.
4. DETAILED COURSE DESCRIPTION: This course looks at the role of language in the representation and construction of gender roles from an interdisciplinary perspective. Topics to be covered include gender representations in popular culture; gender as a variable in conversation; cross-cultural differences in gender roles; and sexism in language.
5. REQUIRED READING: Talbot, *Language and Gender: An Introduction* (1998); and a course packet.
6. COURSE REQUIREMENTS AND GRADING:
  - Active participation in the discussion of assigned readings (20%)
  - Five short papers (60%)
  - Final exam (20%)
7. ADVANCED UCC COURSE(S): None 6/15/04