

## UNIVERSITY CORE CURRICULUM

### SECTION III. INTEGRATIVE STUDIES - INTERDISCIPLINARY

1. COURSE NUMBER: **FL 301i** SEMESTER HOURS: **3**  
  
COURSE TITLE: **Cross-Cultural Orientation**  
Start date: Fall 2002
2. COURSE FORMAT: Lecture with classroom discussion and activities (team-taught by faculty).  
Average class size: 30.
3. STUDENT LEARNING OBJECTIVES: Students will be able to: (a) demonstrate knowledge of the wide variety of cultural values, social organization, and styles of interpersonal interaction in contemporary societies; (b) acquire ways of coping with and enjoying different patterns of thought and diverse means of interacting and doing business at home and abroad; (c) develop skills which allow them to communicate effectively in cross-cultural contexts in both written and spoken language; and (d) locate and use on-line and text-based references as well as community-based resources to find out about various cultures or ethnic groups.
4. DETAILED COURSE DESCRIPTION: Because America is a land of immigrants, the study of Chinese, French, Germanic, Hispanic, Japanese and Slavic cultures is part of the larger study of all the many “foreign” cultures which make up the cultural diversity of America. Students will be presented materials to help them step outside their own culture in order to see the viewpoint of another culture. They will be introduced to a wide variety of interaction patterns in cross-cultural social and professional settings. Through readings, interactive classroom activities, and out-of-class contact with the international community at Southern Illinois University Carbondale, they will acquire conceptual tools which will allow them to discover appropriate behavior patterns in diverse cultural milieu.
5. REQUIRED READING: Althen, *American Ways: A Guide for Foreigners in the United States* (1988); Bennett, *Basic Concepts of Intercultural Communication* (1998); Storti, *Cross-Cultural Dialogues: 74 Brief Encounters with Cultural Difference* (1994); Wenzhong & Grove, *Encountering the Chinese* (1999); Richmond, *From Nyet to Da: Understanding the Russians* (1996); Condon, *With Respect to the Japanese* (1984); *The Little, Brown Compact Handbook*; selected articles.
6. COURSE REQUIREMENTS AND GRADING:
  - Writing assignments
  - Reading assignments
  - Quizzes
  - Journal
  - Final Exam
7. ADVANCED UCC COURSE(S): None

6/15/04